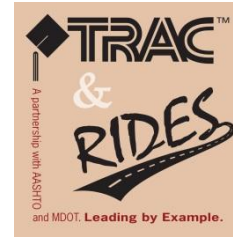


# Mississippi Bridge Building Competition Guidelines Grades 7 and 8 2013-2014



## The **TRA**nsportation and **C**ivil Engineering (**TRAC**) Program

**Purpose:** The TRAC program is an inventive way of introducing students to the wide variety of career opportunities available in the field of engineering. The program teaches secondary students how to apply a variety of math and science concepts to common engineering problems occurring in transportation systems. The TRAC program is also designed to allow the students to identify and evaluate the social and environmental impacts associated with the development of new transportation systems within their communities.

**Program Design:** **TRAC** is designed to be an extended activity created from the Transportation Research Activities Center or **TRAC PAC 2**. The **TRAC PAC 2** includes electronic components to collect and analyze data, and software programs to graph results and test a series of models. The developed activities are designed to show students how to use the tools listed above to solve real-life problems associated with transportation.

## COMPETITION FOR GRADES 7 and 8

**The Competition:** The bridge competition is designed to be an extended activity created from the **TRAC PAC 2** Bridge Builder module. This event is designed to allow students the opportunity to develop a truss bridge that will be tested for strength-to-weight ratio. Student teams from grades 7 and 8 will be competing against other student teams from across the state. Interested teams should fill out the attached application and submit it prior to the deadline of

**October 6, 2013.** [Please note there is a maximum limit of 5 competition entries per division for each school.] **MDOT** Headquarters will send a **TRAC Challenge Entry Kit** to each team to begin their project. Only materials included in the kit supplied by MDOT Headquarters can be used in the construction of the bridge. The kit will be shipped as soon as your application is received and will include the following:

- Balsa Wood
- Wood Glue
- Power Draft CAD Software by Bentley Systems, Incorporated. A Power Draft CD will be sent to all participating teams; this software must be used to complete your CAD drawing.

Other materials needed (must provide your own):

- Calculator
- School Supplies

After completing the project, each team is required to submit two (2) proposal copies to Carol Killough. Do not send the bridge itself. The proposal must be postmarked no later than **February 24, 2014**. All entries become the property of MDOT TRAC Program and will not be returned. From those proposals entered, teams will be notified by **March 17, 2014**, if they are selected to attend the Mississippi Bridge Building Competition at the Hilton Garden Inn in Jackson, MS. At the state competition, teams will present a 10-minute PowerPoint presentation (points will be deducted for presentations greater than 10 minutes) and structurally test their bridges against other to determine the winning bridge.

### Who Can Enter

- Students must be in grades 7<sup>th</sup> and 8<sup>th</sup>.
- Teams must be composed of three members, no less, no more.

**The Problem:** The goal of this competition is to develop a truss bridge that will carry as much weight as possible while weighing as little as possible (strength-to-weight ratio). Each team is to design and conduct experiments to test for strength-to-weight ratio, and then design a bridge resulting from those experiments. The teams are to construct a bridge made only with the materials provided in the **TRAC Challenge Entry Kit**. As a part of the Design Competition, the team is required to develop a report portfolio describing the design and testing of the bridge and create design drawings using Bentley PowerDraft CAD software.

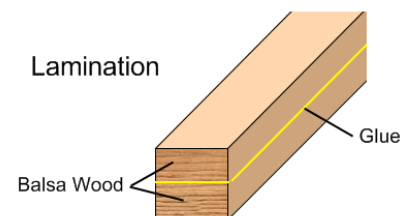
Entries will be judged on quality of construction, use of materials, and creativity of bridge design. The bridges will be weighed and strength tested during the competition to calculate strength-to-weight ratio. Each bridge will be checked for design according to the rules.

**The Challenge:** An engineer's job is to not only design a safe bridge to carry required loads, but also to make sure that it is cost effective (use less materials). To simulate this process, teams will use the following strength-to-weight ratio calculation to develop a bridge that carries a high load relative to the bridge weight. Strength to weight ratio is determined by dividing the maximum load carried by the weight of bridge.

**Example:** Maximum load = 120.0 pounds  
Bridge weight = 20.0 grams  
Ratio = 2724.0  
[(120 pounds × 454g/pound)/20 g]

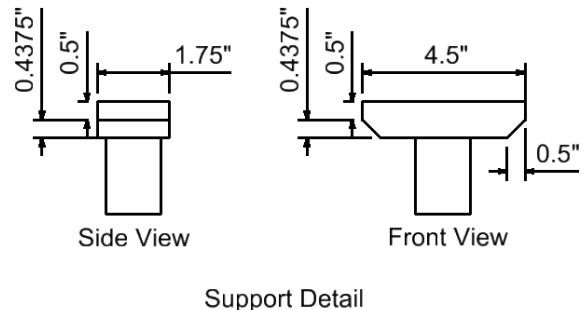
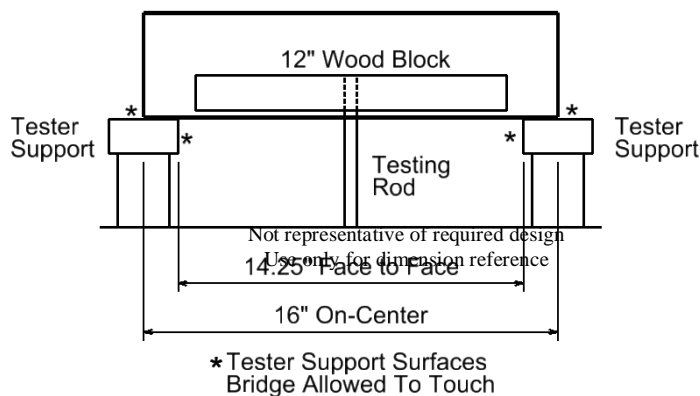
### Specifications for Truss Bridge:

- The materials provided in the kit are the **ONLY** materials to be used when building the bridge structure.
- Lamination (gluing two pieces of wood along their longitudinal length to increase strength) is not permitted.
- Connections acceptable are: butt joints, miter joints, and notched joints; however, the joints



can be no thicker than 1/4 in.

- End to end, the length of the entire bridge must be 16 in.
- A block of wood that is 12 in. long by 2 in. wide by 1 in. high must be able to be pushed smoothly across the bridge.
- Tester supports will be placed at 16 in. on center. The bridge can only make contact with the support surfaces as shown below with asterisks. Support dimensions are shown below.
- If the bridge makes contact with other parts of the tester, there will be a reduction in score for not following specifications.
- The bridge deck must have a 3/4-in. hole in mid-span to allow a 5/8 in. testing rod to pass through and attach to a 12-in. block of wood for strength testing as seen in the picture to the right and the diagram below.



**Proposal Format:** The information below gives an indication of what the judges are looking for in each section.

#### I. BRIDGE PROPOSAL (See Page 10 for Assessment)

Students should be aware that to get the maximum number of points (150), they need to fulfill all the criteria for each section.

- Proposal Format: The written proposal should be typed, double-spaced using a size 12 font of either Arial or Times New Roman on 8.5 x 11 paper with all pages numbered, 1" borders all around.
- Timeliness: Proposals received after the deadline will not be accepted.
- Proposal Presentation: Report portfolio must contain all the sections outlined below:

**I. Title Page.** Include name of challenge, team name, and logo, name of school or organization, names of students, name of teacher or advisor.

**II. Table of Contents.**

**III. Summary (abstract).** Clearly and concisely stated. (No more than two pages.)

**IV. Introduction.** Indicate the team name, team members as well as the background of each member.

**V. Body.** The main part of the report. This may be divided into several sections (such as Design, Development, etc.). Include In general, this part should:

- a) Explain why you designed your bridge the way you did.
- b) Explain the scientific principles behind your design.
- c) Include Data Tables, Graphic Representation of Tests, and supporting Calculations page.
- d) Describe the challenges you encountered in designing your bridge.
- e) Include dimensioned, scaled drawings of preliminary and final bridge designs.
- f) Explain how you tested your design, and the improvements this led you to make.
- g) Describe the challenges that you encountered in building your bridge and how you solved these problems. Include safety precautions, building methods, etc.

**VI. Conclusions (and Recommendations).** How successful is your project? What did you learn by taking part?

**VII. Acknowledgments.** List the names of the adults who assisted you in the project with a brief description of what they did. Include a certification, signed by all student team members and adults assisting, stating that: "We hereby certify that the majority of the ideas, design, and work was originated and performed by the students, with limited assistance by adults, as described above."

**VIII. Bibliography.** List all references used, including Internet, books and magazines.

**IX. Appendices.** They should include:

- A. Scheduling.** Show on a time line, or similar method, how you scheduled your project.
- B. Daily Journal.** Progress reports of day-to-day work on the project, including date, performance and comments from each team member.

## **BRIDGE COMPETITION FINALS**

Teams chosen to attend the 2014 **MDOT Bridge Building Competition** will present to a panel of judges comprised of a select representation of MDOT engineers. Each team will be expected to make a PowerPoint presentation and be able to answer questions from the panel of judges about their entry. All CAD drawings must be created using the Bentley PowerDraft CAD Software. Judges will examine each entry to make sure it fits the specifications given in the rules. The bridge brought to competition must match the bridge submitted in the portfolio. The criteria below outline the competition fundamentals:

- A. **PORTFOLIO** (10% of the total score): Previously submitted portfolio's score will be used in the final completion score.
- B. **ORAL PRESENTATION** (20% of the total score): Teams will present a 10 minute

PowerPoint presentation (a deduction is assessed if over 10 minutes). A rubric on page 11 has been provided for the presentation as a guide.

- C. **PERFORMANCE** (70% of the total score): Achievement of performance goals and stability of construction. Bridges will be weighed at the beginning of the competition and tested on Pitsco structural tester. Results will be used to calculate strength-to-weight ratio.

**Awards:** Teams chosen to attend the MDOT Bridge Building Competition will compete for a gift cards in the following categories:

First Place Team:	\$600
Second Place Team:	\$300
Third Place Team:	\$150

## **PREPARING FOR COMPETITION**

***Form a team of interested students or friends.*** Discuss the challenges and design specifications. Teams are limited to only three (3) students. Each team must have at least one teacher or other adult to help and advise, though a single adult may be advisor to more than one team.

***Study the rules.*** The individual challenge documents and the grading criteria will give important information, which must be followed if your team is to achieve the best results. Failure to adhere to the rules could lead to penalties, or even disqualification. If any of the information is not clear, please call for additional help.

***Plan the timing of the project.*** Ensure that everyone in the team knows the date for submission of the written report, and recognizes that this means that all major development work should be finished before this date.

***Keep records of meetings and working drawings carefully,*** and give members of the team responsibility for different sections of the final report.

***Note to Adults:*** MDOT would like to stress that the work on all phases of the project is to be done by the students. Adult assistance is to be limited to:

- Mentoring
- Basic guidance of the students
- Teaching engineering, mathematical and scientific principles applicable to the project
- Guiding students in research
- Assisting in the production of the report and preparation of the drawings
- Overseeing the manufacturing stages of the project

Guidance should be in the form of asking questions, (leading questions if necessary) to promote creative thinking by the students to identify the scientific and engineering principles involved. Encourage students to consult creditable web sites and other resources to help with the project. Encourage students to test and improve their designs. A good way to begin is for each student to design and/or construct a rough prototype. Test it and make improvements.

## **MDOT BRIDGE BUILDING COMPETITION SCHEDULE**

- 1) Applications due **October 6, 2013.**
- 2) Packets will be shipped to teams by the MDOT office as soon as your application is received. Packets will include:
  - Balsa Wood
  - Wood Glue
  - Power Draft CAD Software by Bentley Systems, Incorporated. All CAD drawings must use this software.
  - Information packet
- 3) Proposals are due **February 24, 2014** (do not include the bridge).
- 4) Notification of finalists by **March 17, 2014.**
- 5) Finals will be held at the Hilton Garden Inn in **Jackson, Mississippi on April 7, 2014.**

**APPLICATION**  
**MDOT BRIDGE BUILDING COMPETITION 2013–2014**  
**Grades 7 and 8**  
**Return to Carol Killough by October 6, 2013**

***We have read the challenge documents and the guide to entry, and we want to register.***

Name of Adult Advisor\_\_\_\_\_

Team Name\_\_\_\_\_

Team Members Name and Grade Levels

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

School or Group\_\_\_\_\_

Address\_\_\_\_\_

Work Phone\_\_\_\_\_ Home Phone\_\_\_\_\_

Cell Phone\_\_\_\_\_ Fax Phone\_\_\_\_\_

E-mail address (required)\_\_\_\_\_

NOTE: Each leader working with different teams at the same school should send a separate application form for each team. Copy this form as necessary. If you do not have the team members' names by the due date, just state that on the application and send that information when it is available.

***Return completed form to:***

Carol Killough  
MDOT BRIDGE BUILDING FACILITATOR  
645 Highway 4 West  
Booneville, MS 38829  
EMAIL: [carol.killough@yahoo.com](mailto:carol.killough@yahoo.com)

**PROPOSAL ENTRY FORM**  
**MDOT BRIDGE BUILDING COMPETITION 2013–2014**  
**Grades 7 and 8**

Return to Carol Killough by February 24, 2014

*Enclosed you will find the report portfolio for:*

Name of Adult Advisor\_\_\_\_\_

Team Name\_\_\_\_\_

Team Members Name & Grade Levels

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

School or Group\_\_\_\_\_

Address\_\_\_\_\_

Work Phone\_\_\_\_\_ Home Phone\_\_\_\_\_

Cell Phone\_\_\_\_\_ Fax Phone\_\_\_\_\_

E-mail address (required)\_\_\_\_\_

***Return completed form to:***

Carol Killough

MDOT BRIDGE BUILDING FACILITATOR

645 Highway 4 West

Booneville, MS 38829

EMAIL: [carol.killough@yahoo.com](mailto:carol.killough@yahoo.com)



**PROPOSAL ASSESSMENT**  
**MDOT BRIDGE BUILDING COMPETITION 2013–2014**  
Grades 7 and 8

Proposal Format

- |                                                                   |            |                         |
|-------------------------------------------------------------------|------------|-------------------------|
| <input type="checkbox"/> Typed                                    | (1 point)  |                         |
| <input type="checkbox"/> Double Spaced                            | (1 point)  |                         |
| <input type="checkbox"/> 12 Point Font (Arial or Times New Roman) | (1 point)  |                         |
| <input type="checkbox"/> All pages on 8.5 x 11 paper              | (1 point)  |                         |
| <input type="checkbox"/> Information is in the proper order       | (1 point)  |                         |
| <input type="checkbox"/> All pages are numbered                   | (1 point)  |                         |
| <input type="checkbox"/> Style and presentation                   | (3 points) |                         |
| <input type="checkbox"/> Mechanics                                | (3 points) |                         |
| <input type="checkbox"/> Visuals                                  | (3 points) | Score _____ / 15 points |

Proposal Presentation

- |                                                              |             |                          |
|--------------------------------------------------------------|-------------|--------------------------|
| <input type="checkbox"/> Title page                          | (1 point)   |                          |
| <input type="checkbox"/> Table of Contents                   | (1 point)   |                          |
| <input type="checkbox"/> Summary (no more than 2 pages)      | (5 points)  |                          |
| <input type="checkbox"/> Introduction                        | (1 points)  |                          |
| <input type="checkbox"/> Body                                |             |                          |
| <input type="checkbox"/> Sections identified                 | (1 points)  |                          |
| <input type="checkbox"/> Reason behind the design            | (3 points)  |                          |
| <input type="checkbox"/> Scientific principles of the design | (5 points)  |                          |
| <input type="checkbox"/> Tables, Graphs, Calculations        | (12 points) |                          |
| <input type="checkbox"/> Design challenges                   | (5 points)  |                          |
| <input type="checkbox"/> Detailed drawings                   | (15 points) |                          |
| <input type="checkbox"/> Testing and improvements            | (5 points)  |                          |
| <input type="checkbox"/> Problem solving techniques          | (5 points)  |                          |
| <input type="checkbox"/> Conclusion                          |             |                          |
| <input type="checkbox"/> Recommendations                     | (3 points)  |                          |
| <input type="checkbox"/> Success of the project              | (3 points)  |                          |
| <input type="checkbox"/> What was learned by taking part     | (3 points)  |                          |
| <input type="checkbox"/> Acknowledgements                    |             |                          |
| <input type="checkbox"/> Adults involved                     | (1 points)  |                          |
| <input type="checkbox"/> Description of what the adults did  | (1 points)  |                          |
| <input type="checkbox"/> Certification and signatures        | (5 points)  |                          |
| <input type="checkbox"/> Bibliography                        | (5 points)  |                          |
| <input type="checkbox"/> Appendices                          |             |                          |
| <input type="checkbox"/> Schedule on a timeline              | (5 points)  |                          |
| <input type="checkbox"/> Daily Journals                      | (20 points) | Score _____ / 105 Points |

Design and Construction

- |                                                               |             |                         |
|---------------------------------------------------------------|-------------|-------------------------|
| <input type="checkbox"/> Achievement of design specifications | (15 points) |                         |
| <input type="checkbox"/> Creativity of design                 | (15 points) | Score _____ / 30 points |

TOTAL SCORE: \_\_\_\_\_/150 Points

**GUIDELINES**  
**MDOT BRIDGE BUILDING COMPETITION 2013–2014**  
**Oral PowerPoint Presentation: Bridge Competition**

Team Name \_\_\_\_\_

**NOTE:** This is a rubric for to help for the preparation of the presentation. Oral presentation has a possible score of 100 points. **Each category will be judged on a scale from 1 to 5 points.**

Category	20	15	10	5	0	Sub-Score
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors	Did not fulfill requirements	_____/20
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	Did not fulfill requirements	_____/20
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.	Did not fulfill requirements	_____/20
Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.	Did not fulfill requirements	_____/20
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.	Did not fulfill requirements	_____/20
<div style="text-align: right;"> Total Sub-Score ____/100  Over 10 Minutes: (-20 points) ____  <b>TOTAL SCORE</b> ____ </div>						

**MDOT BRIDGE BUILDING COMPETITION 2013–2014**  
**Suggestions and Helpful Hints**

1. Students should be prepared for questions at the end of the presentation. These questions may be concentrated in the following topics. However, note that the judges are free to ask any question about any topic. Therefore, each team should be prepared.
  - a) Choice of design
  - b) Civil engineering careers related to bridges
  - c) Safety
  - d) Impacts of bridges
  - e) Lessons learned
2. Stay organized and keep track of time limits.
3. If you have a question, ASK. You can call Carol Killough at 662-416-5967
4. Contact your DOT engineers. They will answer many of your questions.
5. Check out other bridges in your area or around the world.
6. Include detailed information in the team portfolio. Remember, your portfolio is what determines if your team is selected to come to state competition. Include photos of your team working.
7. Research.